

# GROVE PARK ELEMENTARY



## Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*

# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





# How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools

# What does it mean for our School?

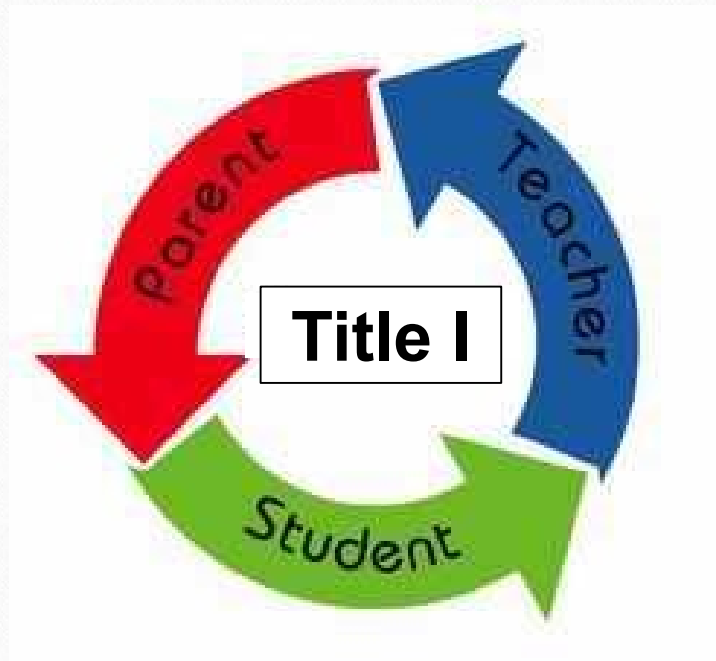
- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.

# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys

# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





# Our Schoolwide Plan (SWP)

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- **ELA**
  - The FY23 FAST and STAR data shows 65% of students in grades 3-5 and 48% of students in kindergarten through second grade are performing below grade level in English Language Arts (ELA). 42% of the school is involved in the MTSS process
- **MATH**
  - According to STAR AND FAST FY23 data, 52% of students in kindergarten through second grade and 58% of students in third through fifth grade are not performing at or above grade level
- **SCIENCE**
  - The proficiency rates among GP fifth-grade proficient students have been consistently below 50% in years. Only 15% of fifth-grade students demonstrating proficiency in the area of Science. This data underscores the critical need for targeted interventions and instructional approaches and integrating science and vocabulary in grades K-5



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

*K-5 Math Resource Teacher provides push-in remediation and enrichment activities to targeted students*

- Extended learning opportunities

*Tutorials which will focus on targeted students based on State assessments data beginning October 28<sup>th</sup>*

- Technology and supplies

Class libraies, book sets, classroom kits are purchase to enhance classroom instruction and provide additional opportunities for students to interact with standards- based curriculum.

# **Title I Focus**

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - **Parent Family Trainings October, November, and March**
- **Professional Development**
  - **Coaching Positions**
    - **Single School Culture Coordinators (SSCCs)**
    - **Provide on-going professional development, coaching, and modeling of standards based instruction in all grade levels and subject areas**

# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

# Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

- Our parent engagement mission statement

Grove Park Elementary School recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Grove Park Elementary welcomes input from parents and community members and encourages them to join us in the activities outlined in this plan. We will work with parents as equal partners in the educational process.

- How we work with parents, families and the community to increase student achievement

We will inform parents about opportunities to participate in decision-making related to the education of their children through SAC, meet the teacher, Curriculum Night, Title I Annual Meeting, parent teacher conferences, and SBT meeting.

- How we train teachers to work with families

We provide professional development opportunities to teachers to create meaningful collaborative learning that assists to create partnerships that will lead to gains in student achievement

# Parent & Family Engagement Plan

- How we work with parents, families and the community to increase student achievement

Through parent Trainings to foster a collaborative environment where families feel empowered to participate in their child's education and support their success based on clear understanding of assessments.

- How we support parents in helping their student(s) at home

Parents will be trained to effectively assess student progress in relation to grade-level expectations. Communicate clearly and meaningfully about student learning. Differentiation of instruction to meet the individual needs of all learners and strategies for home promotes mastery of learning objectives and personalizes student learning experiences.

- How we share important information

Parents will be provided with information in a language and format which is easy to understand. We will continue to communicate with parents through

- Flyers
- Emails
- Parent Link
- Weekly newsletters
- Planners
- School Website
- FB & Twitter
- Home visits
- School Advisory Council (SAC) - all parents are invited on this council
- Family Involvement Surveys will be distributed for parent input
- Parent Google Classroom

# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:



- Literacy Night October 29, 2024
- Understanding Assessments November 19, 2024
- STEM Night March 2025

# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





# School-Parent Compact

Grove Park Elementary School faculty, staff, families and students agree that this compact outlines how we will share the responsibility for improved student academic achievement. The compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet the State's high academic achievement standards.

## Our Academic Goals

1. To increase reading proficiency for students by 3rd grade, our school will concentrate on developing vocabulary and making text connections, and overall improving reading comprehension in grades K-5.
2. To increase high school readiness, our school will concentrate on Word problems and estimation in grades K-5.

# School-Parent Compact

- Review of FY 25 School Parent-Compact
- Suggestions for next year's Compact
- Questions

# School-Parent Compact



## Grove Park Elementary School

Marzella Mitchell, Principal  
Danicca Herring, Assistant Principal  
Andrea McIntyre, SSCC  
Ernie Charles, SSCC

### *School-Parent Compact 2024-2025*

Dear Families,

Grove Park Elementary School faculty, staff, families and students agree that this compact outlines how we will share the responsibility for improved student academic achievement. The compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet the State's high academic achievement standards. Please review with your child, sign, and return the bottom portion to your child's teacher by August 30, 2024.

#### Our Academic Goals

1. To increase **reading proficiency for students by 3<sup>rd</sup> grade**, our school will concentrate on developing vocabulary and making text connections, and overall improving reading comprehension in grades K-5.
2. To increase **high school readiness**, our school will concentrate on Word problems and estimation in grades K-5.

#### The school will work with students and their families to support students' success in reading and math by:

- ensuring classrooms are safe, open, and inviting.
- individualizing instruction in the classroom to meet each student's unique academic needs.
- providing families with the tools to work with, at home learning which assists with vocabulary, estimation and place value.
- offering free Family Nights concentrating on vocabulary building, estimation and problem solving strategies.
- distributing our weekly newsletter featuring links to websites, articles, and games that families can play to review vocabulary words we have introduced.
- providing ongoing opportunities for families to meet and share experiences and decisions relating to the education of their children.
- explaining curriculum and information about standardized tests and sharing student results.

#### Families will support students' success in reading and math by:

- having fun with vocabulary and math using materials in the weekly newsletter to explore learning at home.
- Attending Curriculum Family Night, Stem Night and all conferences to learn strategies to help children increase vocabulary, make text connections, estimate, and understand place value.
- playing word games with the new vocabulary words and finding ways to use these words in family conversations.
- reading the newsletter each week and checking out the school website, Facebook and Twitter for more ideas to use at home.
- assisting with homework and reviewing and signing agenda books daily.



## Grove Park Elementary School

Marzella Mitchell, Principal  
Danicca Herring, Assistant Principal  
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- ensuring that students attend school every day on time and ready to learn.

#### Students will work toward success with teachers and families. Students will connect learning at school to learning at home by:

- talking with the family about new vocabulary words and what is being taught in math.
- Bringing home class newsletter and notices about Family Night, and academic based Curriculum Nights.
- using the home learning kit and websites to improve vocabulary, make text connections, and practice estimation and place value.
- keeping a log of games played at home to practice new vocabulary words and math.
- coming to school every day, on time, ready to learn and follow all school rules and procedures.
- bringing the signed student agenda to school daily.

Please sign and date below to acknowledge that you have received, read, and agreed to this school-parent compact. The School-Parent Compact will be discussed with you throughout the year at different family-school events as we work together to help your child succeed in school.

We look forward to our School-Parent partnership!

---Please sign and return this portion as evidence of your agreement.---

I have reviewed and agreed to the School-Parent Compact for Grove Park Elementary School.

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

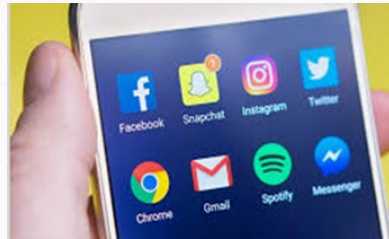
\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

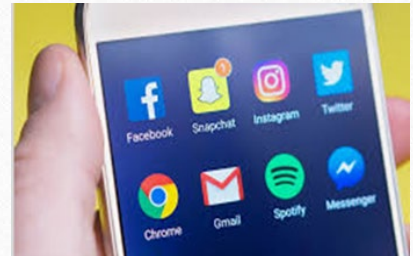




# Parents' Right to Know

## Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

To improve educational opportunities of migrant students by helping them:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school
- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356





# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship

# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.

# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)

# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation
  - **English Evaluation**
  - **Spanish Evaluation**
  - **Creole Evaluation**

Thank you for your attendance, participation, and feedback.

**We look forward to a successful school year!**